

Family Memory Camp 2026

Genesis Chapter 3

Overview

4,800 man-verses will be memorized this week

~200 people =

25 families attending
46 parents
89 kids
40 helpers
Max 40 day-drop-ins

By the end of this week, Lord-willing everyone 3 and older will be able to:

- Recite all 24 verses of Genesis 3 word perfect from long-term memory
- Explain what every phrase of Genesis 3 means (at age-appropriate level)
- Have talked through with their family temptations that commonly trap them, and make a practical plan to take the next step to overcome them.
- Have talked through with their family which parts of living in a fallen world are most painful for them, and look at scripture to remember what God has promised about that

...And most everyone 3 and older will be able to:

- Be able to explain the significance of a verb being in the piel, pual, hiphil, hophal, qal, qatal, yiqtol, wayiqtol, active, middle, passive, indicative, subjunctive, optative, imperative, present, imperfect, perfect, future, or aorist.
- Dance and draw a map of Israel with the sea of galilee, dead sea, Jordan river, Jerusalem, Hebron, Jericho, *Israel, Judah, Syria, Ammon, Moab, Edom, Egypt, Babylon, Hebron, Jerusalem, Jericho, Shiloh, Samaria, Philistia*
- Shape a topographical map out of putty and mark the Jordan rift valley, hill country of Judah, Shephelah, coastal plains, Jezreel valley, Upper Galilee and Lower Galilee
- Correctly use questions such as “So you’re saying_____?” ”What do you mean by _____?” “How do you know that _____?” “What kind of things would make you reconsider _____?” “What makes you say that?” and “What if_____?” to carry on an evangelistic conversation
- Explain how archeology works, and define a tell, balk, ostrakon, bullae and stele
- Do a word study, topical study, paraphrase, “what does this say about God, man, and what should we do about it”
- Use a concordance, Literal Word, Bible Dictionaries, Topical Bibles, etc.
- Between the whole camp, we will have made 500 observations about Genesis 3

- Between the whole camp, we will have asked 500 questions about Genesis 3
- Be able to explain the theory of evolution and creation, contrast them, and explain how much of the evidence pointing to evolution could also just as easily point toward a barominologicistic understanding of creation
- Know the difference between change between kinds and within kinds
- Define and explain Baraminology
- Recognize good and twisted attempts at working & keeping the land & taking dominion
- Recognize the lie that undergirds the sin they are doing
- Make a put on/put off chart for their sin
- Practice how to invite accountability for a sin
- Explain how igneous, metamorphic, and sedimentary rocks would have been formed during the flood
- Identify any rock as igneous, metamorphic, or sedimentary
- Explain from Genesis 3 the existence and future of any “bad” thing in the world
- Tell the story of Redemptive History from creation to the second coming
- Listen to a complex and wrong theory, isolate the facts, come up with an alternate theory, and suggest areas of research that would show one theory over the other

...And some over-achievers might also be able to tell you:

- Read 1 Chronicles 1:1-10 from a Hebrew Bible
- How to parse Hebrew verbs from a Hebrew Bible
- Make their own topographical atlas pages from scratch with only a Bible, a plate, and putty
- Correctly identify and explain the significance of the Tel-Dan stele, Sennacherib’s prism, Dead Sea scrolls, Amarna Ostrakon, Hezekiah’s Bullae, Cyrus Cylinder, Pilate Stone & Ketef Hinnom Scrolls
- Tell you a comparison & contrast between a literary work from the Ancient Near East and its genre-equivalent in Scripture
- How they did an intertextual study tracing one Biblical theme through Scripture
- Explain animal systems and how they could have worked before and after the fall
- How they did a targeted Bible study to combat a sin they are wrestling with

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	MONDAY
		Breakfast 8:30	Breakfast 8:30	Breakfast 7:30	Breakfast 8:30
Interns Set up 9am Interns finish final camp set up!	Set Up 8am Leaders set up their zones & teaching stations	Gather Up: Temptation 9:30-11:00	Gather Up: The Curse 9:30-11:00	Church 8:30 Discipleship Hour 10:30 Service Cornerstone Bible Church 15533 75th St. NE Lake Stevens, WA 98258	Gather Up: Review 9:30-10:30
		Garden of Eden 11:00-2:30 Academic offerings for: Pre-readers (~2-5) Early readers (~6-8) Strong readers (~9-16)	Garden of Eden 11:00-2:30 Academic offerings for: Pre-readers (~2-5) Early readers (~6-8) Strong readers (~9-16)	Lunch Open 1:00-2:00 Garden of Eden 1:30-3:30 Academic offerings for: Pre-readers (~2-5) Early readers (~6-8) Strong readers (~9-16)	Garden of Eden 10:30-11:30 Academic offerings for: Pre-readers (~2-5) Early readers (~6-8) Strong readers (~9-16)
		Lunch Open 12:30-1:30	Lunch Open 12:30-1:30		Final Competition 11:30-12:00
	Check In 12:00-3:00	2:30-4:00	2:30-4:00	Gather Up: The Messiah 3:30-4:30	Post-Camp Banana Split in a Gutter! 12:30 See you next year!
Leaders Set up 4pm Leaders arrive, set up their campsite, get acquainted with their stations, and ask any questions	Families arrive! We help them check in, settle in, set up, and find opportunities to get in meaningful conversations	Dads Encourage Dads in family spiritual leadership	Dads Encourage Dads in family spiritual leadership	Dragon Slaying Temptation Practicum 4:30-5:30	
	Camp Kick Off 3:00-4:00 Scriptorium & Books of the Bible recitation	Second Gather Up 4:00-5:00	Second Gather Up 4:00-5:30	Parent Date Night 6:00-7:30 An evening of fine dining at the base of the waterfall	Preliminary Clean Up 1pm-3pm Tear down leaders campsite, and start general clean up!
Genesis Study @ CBC 6-7pm Leaders head to CBC and listen as Pastor Cary exposit Genesis 7	Dinner 4:00-5:00 Experienced families find a new family and give them tips!	Dinner & Practicum 5:30-6:30	Dinner Practicum 5:30-6:30	Kids Groups 6:00-7:30 Pizza with your friends and good conversation	
Final Orientation & Prep 7:30pm-9:00pm Leaders return to Memory Land, set expectations, talk through exact plans for tomorrow, and pray for all the families	Family Orientation 5:00-6:00 Kick off, safety, memorization, and critical information for life in the Garden of Eden!	Family Worship 6:30-7:30 Families go off & Dads lead a Bible time. Leaders meet to reflect on the day & plan for tomorrow	Family Worship 6:30-7:30 Families go off & Dads lead a Bible time. Leaders meet to reflect on the day & plan for tomorrow	Family Worship 7:30-8:15 Families go off & Dads lead a Bible time. Leaders reflect on the day & plan for tomorrow	Leaders 1pm-3pm Tear down leaders campsite, and start general clean up!
	Fire Pits	Fire Pits	Hour of Prayer 8:00-8:45	Line Dance & Rejoicing! 8:15-8:45	
			Fire Pits	Fire Pits	

During “Garden of Eden” Station Time:

Academic

Bible Study – Tanner Siler

Geology - Andrew McGregor

Evangelism – Keegan Milsten

Table of Babel (Hebrew Greek Verb parsing) – Catherine Wittenmyer

Scam Caller Headquarters (Temptation Station) – Marissa Betzold

Archeology – Katie Sutherland

Biology/Baraminology – John Dzimaniski

Princess – Hannah Skifstad / Susie Crosby (only one day)

Geography - Lili Diaz

Musical Memory – Andrew & Maria Hoff, Abrie Church

Worldview Why – Elena Pineroc

Redemptive History – Dani Wasser (TMU)

Critical Thinking – Andrew Wittenmyer

Mostly Just “Fun”

Wool Spinning – Samantha Welch

Archery in the land of Nod – Ron Large

Schmonsters – Bruce Wargo / Bruce Wittenmyer

Row Boating - Liz Bradford, Rachel & Lizzy Hoyden Hoff

Scavengers

Hunt for The Gold of Havilah

Lego Trailer

Curse Catching (Serpants & Thorns)

Swing set

Tower of Bubble

Little's Playpen

Family Photo

RC Boats in the River Pishon

Bouncy House!

Fig Leaves Craft

Sandbox (make men of dust)

The Garden of Eden

Spooky Memory Camp 2016

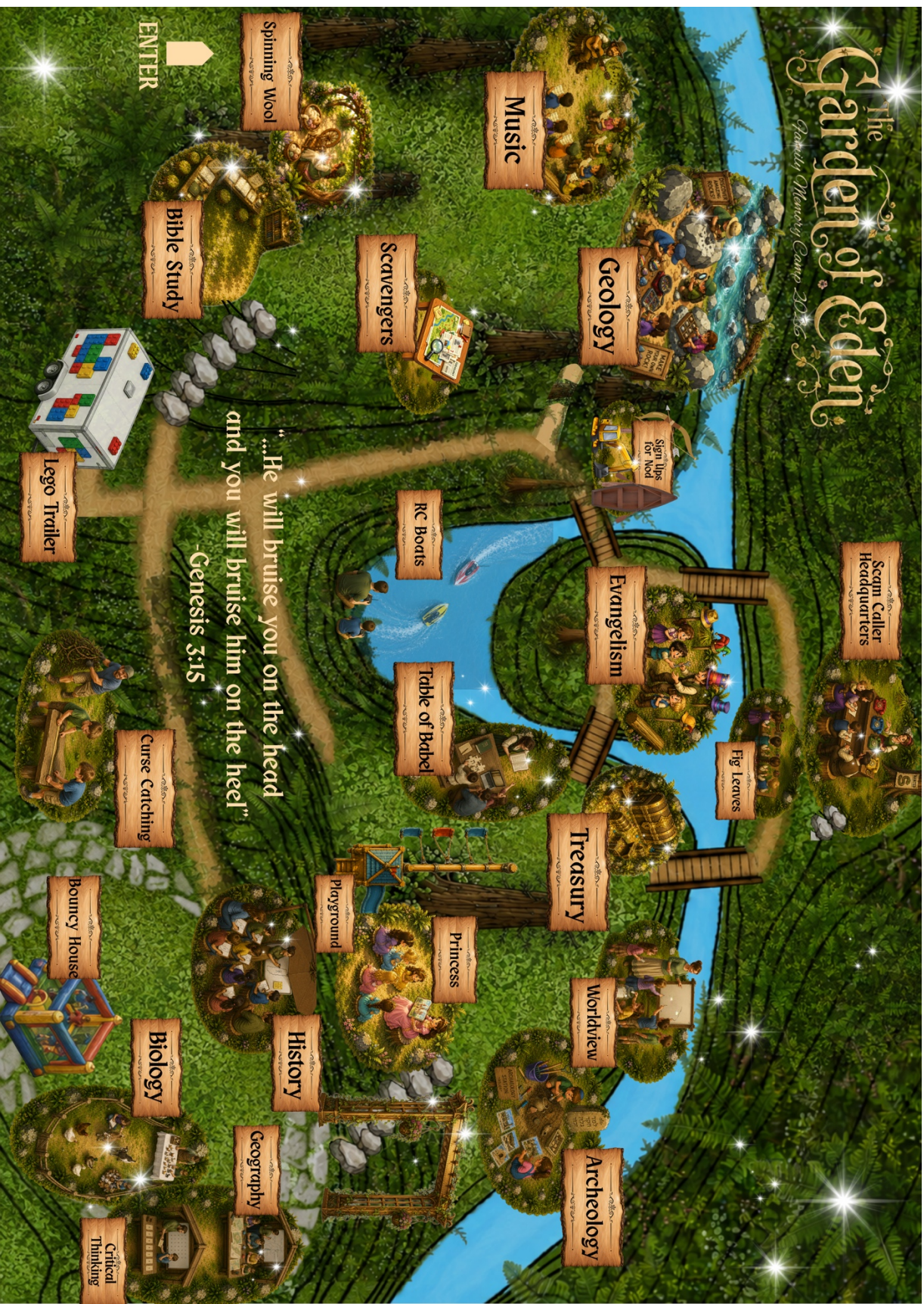


Table of Babel

Hebrew & Greek Verb Parsing

Catherine

Things to Do:

- Stencils to write your name in Hebrew on the back of a rock,
- “Puzzles” to learn Greek and Hebrew verb tenses
- Alphabet Sheets
- Computer with Logos that allows you to see what tense any word is in
- Color chart ☺ And Gen 3 with all the verbs highlighted, and vocab sheet for all the verbs

How to Earn Points:

- 1 onyx for every 2 puzzles you complete/explain
- 1 bdellium if you look up the tense of a verb in Gen 3 on logos and explain it
- 1 gold if you complete all the alphabet sheets, and can translate 1 Chronicles 1:1 out of Hebrew without using a reference sheet
- 1 gold if you learn how to use the color chart, and you parse 3 verbs from Genesis 3 on your own

For each age group:

- Pre readers:
 - match up the puzzle pieces, and fill in the blank of an oral sentence why that verb was in that form.
- Early readers:
 - match up the puzzle pieces, and explain why it is in that tense
 - Alphabet sheets
- Strong readers:
 - match up the puzzle pieces, and explain why it is in that tense
 - Look up tenses on Logos and explain it
 - Alphabet sheets, translate 1 Chronicles 1
 - Learn the color chart, parse verbs yourself

Geography

Adventure Map Explorers!

Lili D

Things to Do:

- Draw / Dance a map of Israel
- Pull a location from a verse in the jar and find it on the map
- Find other locations based on the real map
- Make a Bible Atlas page
- Shape a clay model of the topography of Israel

How to Earn Points:

- 1 onyx for correctly finding a location from the verse
- 1 bdellium for drawing an age appropriate full map on your own
- 1 bdellium for forming a topographical map on your own
- 1 gold for making a full atlas page from a blank piece of paper and a Bible
- 1 gold for making a full topographical atlas page from a blank tray of paper, a piece of string, pins, and a Bible

For each age group:

- Pre readers:
 - Dance and draw (using a stencil) to draw a map of Israel and orally tell you where the sea of galilee dead sea, Jordan river, and Jerusalem is
 - If you point to one of those 4 things on the map, they can tell you what it is
 - If you read a verse with one of those 4 places in it, they can point to where it is
 - 2. Make a clay topographical map pointing to the poky mountains, soft mountains, and flat land in the north and south
- Early readers:
 - Dance and draw a map of Israel and orally tell you as they draw the sea of galilee, dead sea, Jordan river, Jerusalem, Hebron, Jericho, *Israel, Judah, Syria, Ammon, Moab, Edom, Egypt, Babylon, Hebron, Jerusalem, Jericho, Shiloh, Samaria, Philistia, writing the first letter of each city or province*
 - If you point to one of those things on the map, they can tell you what it is
 - If you read a verse with one of those places in it, they can point to where it is

- 2. Shape a topographical map out of clay and orally tell me where is the Jordan rift valley, hill country of Judah, Shephelah, coastal plains, Jezreel valley, Upper Galilee, Lower Galilee, and Transjordan mountains
- 3. Make your own Bible atlas page with just pictures and oral, from someone reading it to them
- Strong readers:
 - Dance and draw a map of Israel and label the sea of galilee, dead sea, Jordan river, Jerusalem, Hebron, Jericho, *Israel, Judah, Syria, Ammon, Moab, Edom, Egypt, Babylon, Hebron, Jerusalem, Jericho, Shiloh, Samaria, Philistia*
 - If you point to one of those things on the map, they can tell you what it is
 - If you read a verse with one of those places in it, they can point to where it is
 - 2. Shape a topographical map out of clay and mark the Jordan rift valley, hill country of Judah, Shephelah, coastal plains, Jezreel valley, Upper Galilee and Lower Galilee
 - 3. Find other locations on the real map
 - 4. Make your own Bible atlas page with explanatory words
 - 4. Big challenge: draw a map from a blank piece of paper and explain to me the story of Asa and Ramah from a geographical perspective

Evangelism

Talk to Dirglemuff

Keegan

Things to Do:

- Speed Practice the tools
- Practice full conversations

How to Earn Points:

- 1 onyx for doing 5 snap quick mini sentences with a tool
- 1 bdellium for a longer conversation where you used the tools at least 5 times well
- 1 gold if you have a full conversation with a fully immersed Mr Mohammed, Elder Mormon, or Dr. Atheist where you use the tools well, carry the conversation yourself, and say/ask something very well that Keegan thinks it **would actually make a real person think**. (he's only allowed to give out 3 of these during all of camp... so it better be good... he might have a comparison waitlist)

Content:

- So you're saying_____?
 - What makes you say that? (connected to so your saying)
 - What if that wasn't the case? (connected to so your saying)
- What do you mean by _____?
- How do you know that _____?
- What kind of things would make you reconsider _____?

Archeology

Diggin' in the Dirt

Katie

Things to Do:

- Dig in a sandbox to explain the concept of archeology
- Do a real mini dig to understand: tell, balk, ostrakon, bullae AND stele
- Make your own bullae out of clay
- Learn real archeology and its significance
- Look at real unimportant archeology from Israel
- Flip through the Context of Scripture
- Do a coloring page of the Baulk

How to Earn Points:

- 1 onyx if you can explain back to me how archeology works
- 1 bdellium if you can define a tell, balk, ostrakon, bullae AND stele
- 1 bdellium if you can correctly identify and explain the significance of all 5 pictures of real archeological artifacts
- 1 gold if you write up a compare and contrast between a cultural find in the context of scripture in a similar genre as something in scripture

Bible Study

Don't just read it!

Tanner

Things to Do:

- Add to the list of 500 observations or 500 questions
- One of the 4 bible study methods (Word Study (literal word, dictionaries, and a concordance), Topical Study, in your own words, what does this say...)

How to Earn Points:

- 1 onyx for every 5 observations or questions you add to the list
- 1 bdellium for each word study, topical study, or other study you do
- 1 gold if you do 5 different of those Bible study strategies on something in Genesis 3
- 1 gold if you write out the whole chapter of Genesis 3 in your own words
- 1 gold if you trace an intertextual Gen 3 theme through the rest of the Bible (knowing good and evil, tree of life, thorns, driven out east, dust) Each reference, you must make a strong case that the author had Genesis 1 in mind.

For each age group:

- Pre readers:
 - Do an oral version of questions, observations, or explaining it in your own words
- Early readers:
 - Simple word study or topical study
 - Explain it in your own words
 - Oral version of what does this say about God, man, and what should I do?
 - Tell the leader your observation or question and he'll write it down
- Strong readers:
 - Word study or topical study
 - Add to the list of observations or questions
 - Write out a section in your own words

Word Study

age 8-85

14

Verse: O Yahweh, You have searched me
and known me. – Psalm 139:1

Og Word: "yodea" know

Dictionary: know, notice, hear, learn

Other similar words: "daat" wisdom
"nagad" inform

The difference: "daat" is more about head smarts
"nagad" is more about information

Make some observations on how the word is used:

- used between a husband and wife
- used when Joseph showed his true identity
- used when someone figures out they sinned
- idols are "not known"
- enemy nations are "not known"
- Sampson's deepest secrets were "not known"
- Jereboam's true identity was "not known"
- People are held accountable because they "know" God's law
- People know God's works a lot, and God knows people

How that helps us understand this verse:

"yodea" seems to mean a very close, super deep, and personal knowledge – it's not just something you "know" in your head. God knows us super deeply and intimately. He doesn't just know about us.

Word Study

age 5-8

Verse:

"...king of Babylon came to Jerusalem and besieged it"
Daniel 1:1.



What does the word besieged mean?



I found it in the dictionary!



It means: When bad guys go around a city to hurt them

So this verse means:

The king of Babylon went around Jerusalem to hurt it

In Your Own Words!

age 3-85

14

Verse: James 1:1-4

Say it in your own words:

This book is written by James – a slave to God and his Master Jesus the Messiah

When hard/scary/sad things happen, count it all up and go "yup! I can be joyful in all that bad stuff!"

What!? Why?

Because when our faith is tested it builds up our stamina (steadfastness – ability to keep running & get really strong)

And when we keep growing in Godly stamina, we end up more perfect and complete, not needing any thing (And the amazingness of that is far more weighty than the pain.)

When you're in a trial and don't know what to do, ASK God.

He's not stingy: He gives wisdom, generously + won't think your lame for asking.

Topical Study

age 8-85

Topic: doing the right thing when you don't feel like it

Words/phrases – – perseverance – obedience
that might relate: – – diligence – slaves

10 verses about this topic:

"blessed is the man who remains steadfast under trial, for when he has stood the test he will receive the crown of life" – James 1

"not only when their eye is on you, but as servants of Christ, doing the will of God from the heart so that you will receive your reward" – Phil 2:2

"who for the joy set before him endured the cross, scorning its shame" – Hebrews 11:6

"I beat my body into submission... I press on toward the prize of the upward call of God" – Philippians

Summarize! What does God say about this topic?

We are to do the right thing even when it's hard, not because it's fun, but because we love God and look forward to what will happen when He rewards good and punishes evil!

What Does this Say About...

age 3-85

Verse: And the man and his wife hid themselves from the presence of Yahweh God in the midst of the trees

What does this show about God?

God was walking with people.
God showed up in a way that people could see Him.
He is called "Yahweh" - His personal name
He is called "God" - the name of him as universal Creator

What does this show about people?

When they felt bad about doing something wrong, they wanted to hide.
They tried to hide next to the trees that they WERE allowed to eat from (they didn't hide behind the bad tree)

What should we do about it?

When I do something wrong, I might be tempted to run away and hide - and to hide by something that I was allowed to be by.
But I shouldn't do that! I should go out, and humbly confess my sin.

Topical Matching

age 3-8

Which of these verses do you have memorized? Learn what topics they relate to!

I don't know what to do!!
What does the Bible say to people who don't know what to do?

"If any of you lacks wisdom, let him ask God." - James 1

I'm scared. What does the Bible say to people who are scared?

"When I am afraid I will trust in you." Psalms

I don't want to obey my mom and dad. What does the Bible say to people who don't want to obey their mom and dad?

"Children, obey your parents in the Lord, for this is right" Ephesians 5

I am happy! What does the Bible say to people who are happy?

"Is anyone among you cheerful? Let him sing praise!" James 5

Biology

Every living thing after its kind

John D

Things to Do:

- Draw an evolutionary tree of life on a whiteboard table with plastic animals, Draw a creationary orchard of life on a whiteboard with plastic animals (match all the different types of cats, dogs, horses, frogs together within their kinds...)
- Ball pit with stuffed animals to categorize in kinds
- Observe this on the 2 ducks, chickens, pigs, and goats. Make observations on the ducks and chickens: what is the same, and what is different. Then, between pigs and goats.
- Define: Baraminology = study of “created kinds”
(JOHN WILL SEND A QUESTION OR TWO WITH A SIMPLE ANSWER THAT FORCES THEM TO REITERATE THAT CONCEPT)
- Look at pictures of different animals & systems that have multiple functions. Explain them. (JOHN WILL SEND EXAMPLES)
- Categorize examples of work v keep with distorted mirrors
- Name the funny animals

How to Earn Points:

- 3 onyx for creating an orchard of life / tree of life diagram
- 1 onyx for organizing all the stuffed animals into their kinds
- 1 bdellium for explaining back all of the laminated animal systems and their pre and post fall purposes
- 1 onyx for defining baraminology, and answering the question _____
- 1 bdellium for each compare & contrast animal page you complete
- 3 onyx for categorizing all the dominion examples into their godly and distorted categories
- 1 bdellium if your name is voted best for an animal!

For each age group:

- Pre readers:
 - Make a tree of life and an orchard of life
 - Organize stuffed animals
 - Do an oral comparison sheet

- Name the animal!
- Early readers:
 - Make a tree of life and an orchard of life
 - Organize stuffed animals
 - Do a picture based or they-help-write comparison sheet
 - Define baraminology and answer the questions
 - Categorize the godly and distorted dominion examples
 - Name the animal!
- Strong readers:
 - Make a tree of life and an orchard of life
 - Organize stuffed animals
 - Complete a comparison sheet
 - Define baraminology and answer the questions
 - Categorize the godly and distorted dominion examples
 - Name the animal!
 - Explain back all the laminated animal systems and their pre and post fall purposes

Music

Memorization Intensive

Hoffs + Abrie

Things to Do:

- Sing it
- Flip book
- Choo choo train
- In a circle
- Join in with musical instruments

How to Earn Points:

- Recite the chapter! Every person every section is worth 1 bdelium
- Every person the whole chapter 1 gold

Scam Caller Headquarters

Temptation Station

Marissa

Things to Do:

- Listen to the scam calls, and report them!
- Make wanted posters (what is it promising you...)
- Make a fraud protection action plan (do, think, think, do)
- Recruit an external lie detective: “If you see me _____, would you please _____? That will remind me to _____. Yes! Signed, _____. Thank you! Signed,_____)

How to Earn Points:

- 1 onyx for each scam reported
- 1 bdellium for each wanted poster or made
- 1 bdellium for each fraud protection action plan
- 1 bdellium for each external lie detective recruited
- 1 gold if you do a full Garden of Eden scammer takedown: go to “why why why” station and find out why you’re tempted to do that, come here and figure out what the lie is that you’re believing, go to the Bible Study station and research the truth that can replace that lie, come back here and make a plan for what to do instead, and recruit an external lie detective from your family to help you with it!

For each age group:

- Pre readers:
 - Report scams!
 - Make a fraud protection action plan
- Early readers:
 - Report scams!
 - Make wanted posters
 - Make a fraud protection action plan
 - Recruit an external lie detective
- Strong readers:
 - Report scams!
 - Make wanted posters
 - Make a fraud protection action plan
 - Recruit an external lie detective

Garden of Eden Official Notice:

WANTED

Shape-Shifting Scammer!

This snake takes different shapes & forms, but can be easily identified via his persuasive and deceptive internal words such as:

"SPELLING IS IMPOSSIBLE! ITS SO UNFAIR THAT THEY MAKE YOU DO THIS! YOU NEED TO STAND UP FOR YOURSELF AND SHOW THEM THAT THESE SPELLING PROBLEMS ARE PHYSICALLY IMPOSSIBLE!

ITS NOT FAIR FOR THEM TO BE HAVING A LOVELY TIME, IF YOU'RE ABSOLUTLEY MISERABLE DOING SPELLING! IF YOU COMPLAIN, THEN THEY'LL BE MISERABLE TOO, AND THEN THEY'LL REALIZE HOW TERRIBLE SPELLING IS! THEN, MAYBE IT WILL BE SO BAD FOR THEM THAT YOU DON'T HAVE TO DO IT FOR AS LONG."

DO NOT BELIEVE

EXTERNAL LIE DETECTIVE RECRUITMENT

"If you see me START TO COMPLAIN
BEFORE DOING SPELLING,

Would you please BRING ME THIS
PIECE OF PAPER?

That will help remind me to FOCUS
ON GOD WHEN I'M FRUSTRATED.

Thank you!" Signed:

JO SCHMO

"Yes! I'd be happy to!" Signed:

MAMA SCHMO

FRAUD PROTECTION ACTION PLAN:

DO 	THINK 	THINK 	THINK 
COMPLAIN ABOUT DOING SPELLING HOMEWORK	IT'S UNREASONABLE OF MOM TO MAKE ME DO THIS - IT'S CLEARLY IMPOSSIBLE	SPELLING IS NOT IMPOSSIBLE, IT'S JUST HARD. AND GOD CAN GIVE ME THE STRENGTH TO BE GODLY WHILE DOING HARD THINGS.	TAKE A DEEP BREATH, RECITE PHILIPPINAS 4:13, AND MAKE A GOAL TO DO THIS IN A GODLY WAY!

FULL GARDEN OF EDEN SCAMMER TAKEDOWN

- ☐ Talk with your parents, and pinpoint one sin scam you fall for commonly.
- ☐ Go to "Worldview" station and understand why you are tempted in this way.
- ☐ Fill out a wanted poster to discover the lie you are believing
- ☐ Go to the "Bible Study" station and do a study on the truth to combat that lie
- ☐ Make a fraud protection action plan
- ☐ Recruit an external lie detective to help on this case

Geology

Smashing and Forming Rocks

Andrew McGregor

Things to Do:

- Identify rocks
- Melt crayons to demonstrate each kind of rock formation

How to Earn Points:

- 1 onyx for every 5 rocks you correctly identify
- 1 onyx if you can say match sedimentary with “sand, soften, squish,” metamorphic with “many rocks mix,” and igneous with “LAAAVAAAA!”
- 1 bdellium if you can explain how each kind of rock would’ve been formed in the flood

For each age group:

- Pre readers:
 - Identify and sort rocks
 - Learn how each kind is formed
- Early readers:
 - Identify and sort rocks
 - Learn how each kind is formed
- Strong readers:
 - Identify and sort rocks
 - Learn how each kind is formed

Worldview

Why Why Why

Elena

Things to Do:

- Explain the flip chart
- Pull out a prompt from a jar, and show where it fits

How to Earn Points:

- 1 onyx for every 3 prompts you can correctly identify
- 1 bdellium if you can explain the flip chart back to me

History

Redemptive History

Dani

Things to Do:

- Story Order
- Look at the Timeline
- Explain the story with the sticky note
 1. God made world, everything perfect!
 1. Sin entered, very sad.
 1. Promised: some day [sticky note] messiah make it all better.
 2. Guy named Abraham. Go to Israel.
 2. Promised: lots of kids, nation, messiah.
 3. He got lots of kids!
 3. They ended up in Egypt & became a nation
 4. Came out of Egypt & got a land
 4. If you obey me, you stay. If you disobey, you'll go back into exile.
 5. Obeyed for a while, then CUT IN HALF!
 6. North disobeyed and went into exile [rip up]
 6. South disobeyed and went into exile [rip up]
 7. A few came back.
 8. Jesus was born! He was messiah!! Was going to make world all better!!!
 8. But then he died. ??!?!?
 8. He got the punishment for sin, so that God COULD get rid of sin, without getting rid of us
 8. He rose from the dead, and said he's coming back and will make everything better.
 9. In the meantime, he sent out people in little churches to tell everybody to repent, so that when he comes back they can be part of it!
 10. He'll come back and make everything perfect

How to Earn Points:

- 1 onyx stone if she can tell the story and you can fill in the blanks
- 1 bdellium if you can retell the whole story
- 1 bdellium stones for each level of story order retelling you can dos

Critical Thinking

Snake Trap!

Andrew Wittenmyer

Things to Do:

- Dot to Dot
 - Listen to a theory, separate the dots from the interpretations,
 - brainstorm what would be a helpful dot to find
 - Laugh at spurious correlations ☺
- “THOSE people” ducks
 - Listen to a claim, figure out who they are shaming into agreement without backing

How to Earn Points:

- 1 bellium for every claim that you can diagram on a dot to dot
- 1 gold for reading a printed out webpage longer argument, and diagram it on a dot to dot, make an alternate theory that holds weight, and propose 3 new areas of research that could differentiate between the two

Content:

Simple, easy ones:

- “God isn’t loving, because he gives people rules. God just doesn’t want you to have any fun – he wants to keep all the power and fun for himself, and wants you to be miserable. God is selfish.”
- “Purple poke-dotted cows are good at hiding”
- “Black swans don’t exist”
- “God isn’t good, because he lets bad things happen.”
- “My mom is mean because she disciplines me”

Real, hard ones:

- Shroud of turen
- The Bible has been corrupted (textual varieties, changes, translations...)
- The earth is flat
- Evolution in the grand canyon
- Evolution in finches beaks
- Argument from Unintelligent design
- Socialism is Biblical because of Acts 2
- The Exodus couldn’t have happened because of late date & documentary hypothesis stuff
- Moses didn’t write Genesis because of JEDP
- Jewish believers need to follow the mosaic law

Princess

Hannah & Susie

Things to Do:

- Read Bible books
- Read Biblical kids books

Spinning Wool

Samantha Welch

Things to Do:

- Watch her spin wool
- Do a hands on thingy

Blacksmithing

Joseph??

Things to Do:

- ~~Make a cool hook thingy!~~
- ~~While you wait = make instruments~~

Archery

Ron

Things to Do:

- Shoot a bow & arrow
- Throw an axe
- See how if you are looking at “impressing people,” its almost impossible to hit the target of righteousness!

Schmonsters

Bruce & Bruce

Things to Do:

- Dig w/an excavator
- Drive a tractor
- See how power under control is far more effective than reckless unbridled power

Row Boating

Hoyden/Hoff & Liz

Things to Do:

- Get a dumplet ride
- Sing in a rowboat ride!

Family Photo

Things to Do:

- Get a family photo

Self Led Stations:

- Lego Station
- Fig leaf sewing craft
- Treasure Hunt**
- Animals
- Jelly Beans of the Knowledge of Good & Evil
- Find Onyx stones
- RC Boats
- Plant Search & Creation Observation
- Curse Catching: Serpents & Blackberries
- Sandbox
- Swing set
- Baby playpen
- Bubbles
- Bouncy House

During “Gather Up” Time:

Each time:

Memorize Genesis 3 together

Quiz the things they learned in stations

Day 1: The Temptation

Phrase: “Sin might look better right now, but in the end, IT’S A TRAP!!”

Dad sharing: Elijah Pleasant

Illustration: 2 chairs: one bolted to the floor facing the cross, and one spinny chair. Both chairs have strings attached labeled “temptation,” that try to pull the chairs toward pretty looking “sin.” The person on the bolted chair pulls out a sword labeled “the Word of God” that cuts the temptation rope. The spinny chair person gets swept away by temptation.

Day 2: The Curse

Phrase: “Why is there so much bad? Because the curse of sin pushes things backwards.”

Dad sharing: Pete Gomez

Illustration: a flip chart showing God over Man with the help of woman having dominion over plants & animals. When flipped over, you see an animal (serpatn) using a plant (fruit) to get the woman to usurp the man in rebellion against God. Then, see how in the curse, God said everything would be his original direction, but now every relationship is broken and has the desire to go backwards.

Day 3: The Messiah

Phrase: “He shall bruise you on the head, and you shall bruise him on the heel”

Dad sharing: Daniel Mendoza

Illustration:

Genesis 3:1-7

Now the serpent was more crafty than any beast of the field which Yahweh God had made.

And he said to the woman, "Indeed, has God said, 'You shall not eat from any tree of the garden?'" And the woman said to the serpent,

"From the fruit of the trees of the garden we may eat; but from the fruit of the tree which is in the midst of the garden, God said,

'You shall not eat from it, and you shall not touch it, lest you die.'" And the serpent said to the woman, "You surely will not die!

For God knows that in the day you eat from it your eyes will be opened, and you will be like God, knowing good and evil."

When the woman saw that the tree was good for food, and that it was a delight to the eyes, and that the tree was desirable to make one wise,

So she took from its fruit and ate; and she gave also to her husband with her, and he ate.

And the eyes of both of them were opened, and they knew that they were naked;

And they sewed fig leaves together and made themselves loincloths.

Genesis 3:8-14

When they heard the sound of Yahweh God walking in the garden in the cool of the day,

And the man and his wife hid themselves from the presence of Yahweh God in the midst of the trees of the garden.

Yahweh God called to the man and said to him, "Where are you?"

And he said, "I heard the sound of You in the garden, and I was afraid because I was naked; so I hid." And He said,

"Who told you that you were naked? Have you eaten from the tree of which I commanded you not to eat?" And the man said,

"The woman whom You gave to be with me, she gave to me from the tree, and I ate."

When Yahweh God said to the woman, "What is this you have done?" And the woman said, "The serpent deceived me, and I ate."

And Yahweh God said to the serpent, "Because you have done this,

Genesis 3:14-19

Cursed are you more than any of the cattle, And more than every beast of the field;

On your belly you will go, And dust you will eat All the days of your life;

And I will put enmity Between you and the woman, And between your seed and her seed;

He shall bruise you on the head,
And you shall bruise him on the heel."

Go the woman He said, "I will greatly multiply Your pain and conception, In pain you will bear children; Your desire will be for your husband, And he will rule over you."

When to Adam He said, "Because you have listened to the voice of your wife and have eaten from the tree about which I commanded you, saying, 'You shall not eat from it';

Cursed is the ground because of you; In pain you will eat of it All the days of your life. Both thorns and thistles it shall grow for you;

And you will eat the plants of the field; By the sweat of your face You will eat bread, Till you return to the ground;

Because from it you were taken;
For you are dust,
And to dust you shall return.

Genesis 3:20-24

Now the man called his wife's name Eve, because she was the mother of all the living.

When Yahweh God made garments of skin for Adam and his wife, and He clothed them.

When Yahweh God said, "Behold, the man has become like one of Us to know good and evil;

And now, lest he send forth his hand and take also from the tree of life and eat and live forever"

Therefore Yahweh God sent him out from the garden of Eden,

Go cultivate the ground from which he was taken. So He drove the man out;

And at the east of the garden of Eden He stationed the cherubim

And the flaming sword which turned every direction to guard the way to the tree of life.

During Age-Level Time:

Moms' Panel: Lois Green, Mara Martin, Trina Betzold, and Debbie Swiger

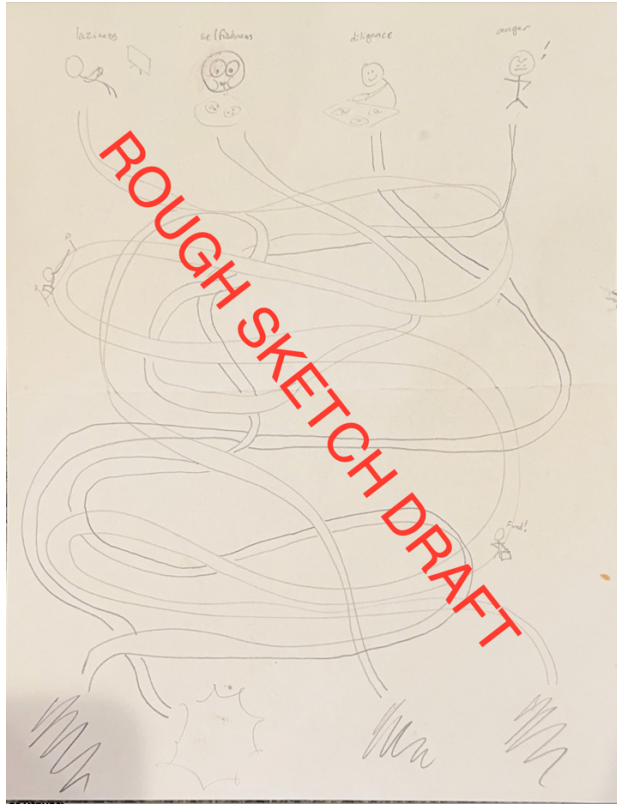
Emcee: Katarine?

Dad's Panel: Bruce Wittenmyer, Mike Betzold, Rob Martin.

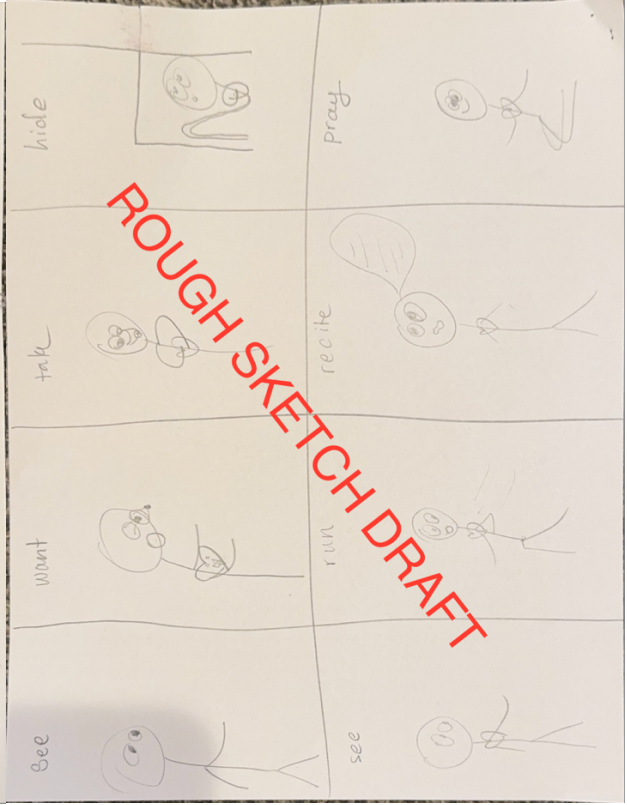
Emcee: Herbert?

Children's Explanation Tools:

- Coloring Pages: on theological topics from Gen 3, as a conversation spring board
- Memorization Intensive: fun music & dancing to lock Gen 3 into memory
- Puppet Show:
 - o Day 1: temptation life scenarios
 - o Day 3: redemptive history and the frustration of the serpent
- Run around game:
 - o Day 1: tempters and believers (sharks & minnows) if someone is caught and frozen, if another person runs in a circle around them and recites a Bible verse, then they're free.
 - o Day 3: whose winning? Start on the middle line, read a story, they start walking toward satan winning... then BANG!!! They RUN to the messiah winning and stomp on a water balloon!
- Craft Illustration:
 - o Day 1: Two doors labeled "SIN" and "GODLINESS" with a path to life and a path to death behind it. Color it, then put stickers on it
 - o Day 2: flip chart is already made, with pockets. Then, kids try and sort the pictures behind where they belong.
- Bible Memory games: games that test how well they have it memorized
- Discussion Questions: questions that gauge how well they understand the verse & its application in their particular life (ex; worksheet of "match the action with the thought process behind it."



ROUGH SKETCH DRAFT



ROUGH SKETCH DRAFT

During Evening Events:

Schmovie Discernment Night:

- Make an “X Chart” to look for good and bad worldviews in movies, books, audio dramas, etc.

	This Movie Says...	God Says...
This is cool!		
This is not cool!		

Hour of Prayer:

- Teach all ages (4+) how to pray for an hour

1. God You Are – name tags on poster board
2. I Repent – U-turns on board with blank bubble to write in
3. I am puzzled about – blank puzzle pieces
4. Thank you for – tree full of little blank bubbles
5. Please help my friend – cut out people with space for names
6. Help me when I am tempted to.... – fish hook w/ writing bubbles
7. You have done – to do list
8. Praying for Family – blank picture frames
9. Praying Scripture – 3 levels (fill in blank, work sheet, half sheet of scripture)

Date night:

Encourage parents to have deep conversations over a candle lit dinner with prompts:

- What do you see as one of the greatest strengths in our marriage and in our family?
- What is one area you think we can improve in?
- What is one thing practical thing I can do that would show you that I love you?